

Systematic ELD Lesson

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Function: Compare and contrast

Form: Conjunctions

Level: Intermediate

Topic: Cities and small towns

Goal: Answer instructional questions with some supporting elements.

Objective: Students will use conjunctions in order to contrast big cities and small towns.

Formative Assessment: name attributes of cities and small towns, choral response, partner talk

Summative Assessment: Pairs play card game with words cities or small towns.

Depending on the card they select they will use that location to begin their sentence:

_____ have _____, but _____ don't (Cities have tall buildings, but small towns don't.) or Cities and small towns are different because _____ have _____, but _____ don't.

Materials: T-chart with illustrated word bank, pictures of cities and small towns, sentence frames, set of cards for each pair with 3 of cities and 3 small towns

Vocabulary: cities small towns tall buildings crowds of people apartment buildings many stores farms houses few people small shops animals

Prompt: How are cities and small towns different?

Response: _____ have _____, but _____ don't.

Cities and small towns are different because _____ have _____, but _____ don't.

Introduction:

1. Distribute pictures of cities and small towns to groups of four.
2. Have students talk about them and then sort them into two groups.

Procedure:

1. Draw a T-chart on a piece of chart paper. At the top of each column, place a picture of a city and a small town and label *Cities* and *Small Towns*. Explain to students how they will use the chart to contrast cities and small towns.
2. Beginning with cities, take a student suggestion about what they might see in the city. Make an illustration and label it. Ask students if they know how the same attribute might compare in a small town. Illustrate and label

