

## Part A2: Child/Teacher Literacy Conference

1. The child brings to the conference a selection of books read recently and a selection of recent writing.
2. The child is invited to talk about self as a learner (reader, writer, and language user). This is an opportunity for the child to reflect and evaluate his/her own learning.
3. The child sets goals for the school year.
4. The teacher records the main points of conference, and reads it back to the child.

### Part A1: Parent/Teacher Conference

1. At the onset of the conference, make it clear that the child is the center of discussion, and the purpose of the discussion is to enable the parent(s) to contribute to the child's language record.
2. Parent(s) and teacher agree on points to be recorded on the record, regarding the child's reading, writing and talking at home. (Teacher takes notes during the discussion)
3. Some topics for eliciting the parent/teacher discussion:
  - Child's knowledge and enjoyment of storytelling and listening to stories
  - Child's favorite stories and rhymes
  - Kinds of reading the child enjoys at home
  - Evidence that the child is aware of print around him/her (Where do they notice print)
  - What have the parents noticed about their child's language use at home
  - Are there opportunities for writing in the home, and does the child choose to write
  - What are the child's special interests (toys, games, T.V. programs)
  - What changes have they observed in their child's language and literacy development
  - Do they have any concerns