

Presentation of Thesis of Former Graduates

Our former graduates have successfully completed and we encourage you to read and learn about the various topics within the theses. In order to become familiar and possibly use some of the lessons within these theses in your current student teaching placement, you will read sections of the thesis (in library or Tom's Office) and co-present with a classmate of what you learned from the thesis.

Powerpoint Presentations should be limited to 15-20 minutes and should include the following:

(1) a brief overview of the curriculum (theories, goals, methods of evaluation)

(3) Findings/Student Outcomes (Was the implementation successful? What data/evidence demonstrates success? What did the students learn?)

(4) Your Personal Reflections as to how you might use this curriculum in your current placement or in the future?

November 15

Co-Presentation #1 of

Morning meeting as a tool for community-building and developing literacy skills in ASL and English

by Cole-Regis, Jennifer Christine, M.A., University of California, San Diego, 2010, 246 pages; AAT 1480850

November 22

Co-Presentation #2 of

Finding ASL/English Equivalencies

*By Sheneman, Naomi, M.A. University of California San Diego, 2004
LB3.7 2004 .S54*