

Master of Education (M.Ed.) Preliminary Multiple Subject Credential Program



Department of Education Studies
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EDS Walk-In Advising Hours: Monday and Wednesday 9:00 AM – 3:00 PM 3rd Floor Pepper Canyon Hall

The Department of Education Studies (EDS) at UC San Diego offers a Master of Education Degree and Credential Program for those seeking a California Preliminary Multiple Subject Credential for elementary school teachers. All EDS-recommended credentials provide preparation for teaching English language learners in a regular classroom setting. *Please see our website if you're are interested in a California Deaf and Hard-of-Hearing Education Specialist Teaching Credential and Multiple Subject Teaching Credential, both in conjunction with the Master of Arts in Teaching and Learning: Emphasis in American Sign Language – English Bilingual Education of Deaf Children.*

The M.Ed./Credential program has four distinguishing features:

- Focus on equitable education practices
- Emphasis on the application of information technology and research-based practice
- Preparation of teachers to be reflective practitioners
- Preparation of new teachers to understand the process and standards associated with the National Board of Professional Teaching Standards Certification

M.Ed./Preliminary Multiple Subject Credential

The M.Ed./Preliminary Multiple Subject Credential Program consists of Educational Foundation courses, Professional Preparation courses, and the preparation of a Teaching Performance Assessment Portfolio. Upon completion of the Educational Foundation courses, students will be evaluated to determine their preparedness for continuation into the Professional Preparation Program.

This is a 13-month (mid-June to mid-July) program that begins in the summer. Students complete the Educational Foundations coursework in the first summer-intensive session and the Professional Preparation coursework during the remaining 10 months (end of August through mid-July.)

Students who have completed the Educational Foundations courses as UC San Diego undergraduates should apply to the 10-month graduate Professional Preparation Program.

For More Information:

Current Students: vac.ucsd.edu
edsinfo@ucsd.edu or (858) 534-1680

Application Available: September
Deadline to Apply: February 15th, 2018 (*Subject to change, confirm with EDS*)
<http://eds.ucsd.edu/graduate/>

Applicants interested in Financial Aid should file a FAFSA as soon as possible, preferably by March 1, and visit Graduate Student Financial Services at <http://grad.ucsd.edu>

Affirmative Action Policy

In accordance with applicable state and federal laws and university policy, the University of California does not discriminate in any of its policies, procedures, or practices on the basis of race, color, national origin, religion, gender, sexual orientation, handicap, age, veteran status, medical condition (as defined in Section 12926 of the California Government Code), ancestry, or marital status; nor does the university discriminate on the basis of citizenship, within the limits imposed by law or university policy. In conformance with applicable law and university policy, the University of California is an affirmative action/equal opportunity employer. Inquiries regarding the university's equal opportunity policies may be directed to the University of California, San Diego Affirmative Action Coordinator at (858) 534-3871.

M.Ed./Credential Multiple Subject Admission Requirements (MS1-Sum or MS2)

Please be sure to keep copies of everything that you submit to EDS and refer to our website for more details

<http://eds.ucsd.edu/graduate/>

1. Bachelor's Degree from an Accredited Institution:

Any major of study equivalent or comparable to one offered in the UC System. A 3.0 cumulative GPA is required from the school awarding the degree.

2. Three Letters of Recommendation

3. Statement of Purpose

This should be a one-three page, single-spaced, typed essay focusing on the following three areas:

- Your reasons for choosing education as a career and for applying to Education Studies at UC San Diego.
- Your detailed experience working with students from various cultural backgrounds in the public schools and any related experience that you feel is appropriate (attach a general resume as well).
- Your community service experiences, especially those in culturally diverse settings.

4. Graduate Record Examination (GRE General Test):

The UC San Diego Institution Code is 4836. www.ets.org/gre
EDS performs a holistic review process in admissions decisions in which your entire profile will be looked at as a whole rather than pieces.

5. Subject Matter Competence Requirement:

This requirement can be fulfilled by providing evidence of satisfactory completion of the California Subject Examination for Teachers (CSET) or a CTC-approved Subject Matter Preparation Program (SMPP). You must pass all required Multiple Subject CSET Subtests (101, 102, 103). Official Score Report required. www.ctcexams.nesinc.com/tests.asp

6. Basic Skills Requirement:

A passing score on the CA Basic Educational Skills Test (CBEST) in all 3 sections (Reading, Mathematics and Writing) OR another option as specified on the CTC website (goo.gl/Ni8kH). Official Score Report required. www.ctcexams.nesinc.com/about_CBEST.asp

7. U.S. Constitution requirement:

You may choose one of the following options to fulfill this requirement:

- A score of 3 or better on the AP U.S. History or AP U.S. Government and Politics exam. Official Score Report required.
- Completion of a course covering the principles of the U.S. Constitution. Approved UC San Diego courses: goo.gl/aellxc
- Passage of an appropriate university-level exam. (e.g. [UC San Diego Extension](#) or [Notre Dame de Namur University](#)).
- Completion of a B.A./B.S. Degree from a California State University (CSU), which automatically fulfills this requirement.

8. Sensitivity to Second Language:

This requirement is satisfied by demonstrating, through coursework or an equivalent experience, an informed sensitivity to the challenges of second language learning and acquisition. You may choose one of the following options to fulfill this requirement:

- Completion of 9-quarter/6-semester units of college coursework in a single language that is not your native language.
- Completion of 3 years of secondary school coursework in a language other than English. The coursework must be taken in grades 7 through 12, with at least a B average.
- Demonstration of an equivalent experience in a second language situation. Applicants who wish to satisfy this requirement must write an essay (1-3 pages, single-spaced), listing specific examples of how your experience has sensitized you to the issues surrounding second-language acquisition, using one of the three options listed below.
 - You have lived for a prolonged period of time in a country where the language spoken was not native to you, and where you were continuously required to speak that second language (e.g. Peace Corps).
 - You have had an extended experience immersed in a multilingual community in your native country.
 - You were raised in a multicultural community.

9. Copy of a Negative TB Test:

If admitted, you must submit a negative TB test (taken within 60 days) at Orientation.

Bilingual Authorization Program (BLA)

Spanish: A Bilingual Authorization Program (BLA) in Spanish is available for students who can teach in Spanish and English. Candidates interested in being recommended for the BLA in Spanish must demonstrate:

- Methodological Competence: EDS 125 (4 units) and EDS 352 A/B (2 units each).
- Cultural Competence: Program (History & Culture with BLA-required EDS courses) OR CSET: LOTE Subtest V in the culture of emphasis.
- Language Competence: Program Assessment OR CSET: LOTE Subtest III.
- A desire to teach in a bilingual setting.

Asian and Middle Eastern Languages: A Bilingual Authorization Program in Asian & Middle Eastern Languages: Arabic, Cantonese, Japanese, Korean, Mandarin, Filipino, Vietnamese. Candidates interested in being recommended for the BLA in Asian & Middle Eastern Languages must demonstrate:

- Methodological Competence: EDS 125 (4 units) and EDS 352 A/B (2 units each).
- Cultural Competence: Program (History & Culture with BLA-required EDS courses), OR CSET: LOTE Subtest V in the culture of emphasis.
- Language Competence: CSET: LOTE for each language as follows:
 - Arabic and Filipino: Subtest II.
 - Cantonese, Japanese, Korean, Mandarin, or Vietnamese: Subtest III.
- A desire to teach in a bilingual setting.

EDS Minor: Option 2 - Multiple Subject Educational Foundations [Year 1]

UC San Diego students planning to apply to the EDS graduate M.Ed./Preliminary Multiple Subject Credential Program must complete all requirements listed below. (Note: Admission to EDS graduate program is not guaranteed for EDS minors).

- Course overlaps with majors: Unlimited lower-division courses; maximum of two upper-division courses. Please submit requests to: vac.ucsd.edu
- All Foundations courses used towards the graduate program (with the exception of EDS 139) must be taken for a letter grade.
- A minimum 3.0 GPA for all Educational Foundations coursework is required for advancement to the Professional Preparation coursework.
- Students interested in the graduate program who have not completed the minor must apply to the MS1 –Multiple Subject Summer Intensive Program (with defined coursework).

Complete ALL of the Courses from this Category

Category A: Introduction to Teaching and Learning		
Course Number	Course Topic	Notes:
EDS 130 + EDS 139*	Introduction to Academic Mentoring (Elementary)	Equivalents: EDS 131 (P-3 Focus), 136, 137, or 138
EDS 128A + EDS 139*	Introduction to Teaching and Learning – Elementary (P-3 Focus opt.)	Prerequisite: EDS 130 (or equivalent)
EDS 128B + EDS 139*	Introduction to Teaching and Learning – Elementary (P-3 Focus opt.)	Prerequisite: EDS 128A

*EDS 139 (Practicum in Teaching Learning – 2 units) is a co-requisite course required for all Category A courses

Complete a Minimum of 1 Course from each of the following three Categories

Category B: Learning Environments		
Course Number	Course Topic	Notes:
EDS 111	Child, Family and Community Partnerships with Schools	P-3 Focus
EDS 114	Cognitive Development & Interactive Computing Environments	
EDS 115 or 115GS	Cognitive Development and Education	Recommended for Credential Candidates; P-3 Focus
EDS 118	Adolescent Development and Education	
EDS/LING 119	First & Second Language Learning: Childhood to Adolescence	
EDS/MATH 121A	Foundations of Teaching and Learning Math	
EDS 122/ CHEM 187	Teaching and Learning Science	
COGS 154	Communication Disorders in Children and Adults	
COMM 102D/ HDP 135	Practicum in Child Development (6.00 units)	
HDP 1	Introduction to Human Development	
PSYCH 101	Introduction to Developmental Psychology	P-3 Focus

Category C: Language and Culture		
Course Number	Course Topic	Notes:
EDS/SOCI 117 or 117GS	Language, Culture & Education	Recommended for credential candidates; P-3 Focus
EDS 125**	History, Politics & Theory of Bilingual Education	Required for BLA Candidates; P-3 Focus
ANSC 122	Language in Society	
ANSC 163	Culture and Communication in Education	
COMM 168	Bilingual Communication	BLA Candidates can substitute for EDS 125

**EDS 125 can only be used towards one category – either C or D

Category D: School and Society		
Course Number	Course Topic	Notes:
EDS 112	U.S. Urban Education	P-3 Focus
EDS 125**	History, Politics & Theory of Bilingual Education	Required for BLA Candidates; P-3 Focus
EDS/SOCI 126	Social Organization of Education	Recommended for credential candidates; P-3 Focus
EDS 113	Chicanas/os & Latinos in Education	P-3 Focus
EDS 30/ MATH 95 + EDS 39	Introduction to Teaching Math + Practicum	EDS 39 and EDS 30/Math 95 are 2 units each, so both are required to fulfill this category
EDS 31/ CHEM 96 + EDS 39	Introduction to Teaching Science + Practicum	EDS 39 and EDS 31/CHEM 96 are 2 units each, so both are required to fulfill this category
ANSC 162	Language, Identity, and Community	
ETHN 144	Bilingual Communities in the USA	
ECON 147	Economics of Education	

Sample Schedule for Multiple Subject (Academic-year) Educational Foundations

Course schedule is subject to change – Please check with EDS for updates

Fall	Winter	Spring
EDS 130 (4) / EDS 139 (2)	EDS 128A (4) / EDS 139 (2)	EDS 128B (4) / EDS 139 (2)
EDS 125 (4)	EDS 119 (4)	EDS 117 (4)

Course of Study for the M.Ed./Preliminary Multiple Subject Credential Professional Preparation [Year 2]

Advancement to Master's/Preliminary Multiple Subject Credential Professional Coursework:

Upon successful completion of the Educational Foundations coursework completed during the summer intensive, students are evaluated to determine their preparation and fitness for continuation into the Professional Preparation coursework and student teaching. The EDS faculty committee makes decisions concerning student continuation of the program based on the completion of all requirements, academic achievement, and level of professionalism in all aspects of the program. *Continuation into the professional year is not automatic.*

Course of Study

Once selected for advancement, the M.Ed./Preliminary Multiple Subject Credential students complete the following Professional Preparation coursework. All courses, with the exception of the Student Teaching courses (EDS 369A/B and EDS 190), must be taken for a letter grade.

- EDS 190 (4 units)** – Research Practicum
- EDS 201 (4 units)** – Introduction to Resources for Teaching and Learning
- EDS 203 (4 units)** – Technology, Teaching, and Learning
- EDS 204 (4 units)** – Technology and Professional Assessment
- EDS 205 A-B (2-2 units)** – Reflective Teaching Practice
- EDS 206 (4 units)** – Teaching Performance Assessment Portfolio
- EDS 250 (4 units)** – Equitable Educational Research Practice
- EDS 351 (4 units)** – Teaching the English Language Learner
- EDS 352 A-B** (2-2 units)**- Bilingual Instructional Practices (*Required for BLA Candidates*)
- EDS 361 A-B-C (6-6-4 units)** – Innovative Instructional Practices
- EDS 369 A-B (9-9 units)** – Multiple Subject Student Teaching Practicum
- EDS 382 (4 Units)** – Inclusive Educational Practices

Professional Preparation Course of Study for the M.Ed./Multiple Subject Credential Program (Course schedule is subject to change)

Fall	Winter	Spring	Summer
EDS 351 (4)	EDS 361B (6)	EDS 361C (4)	EDS 204 (4)
EDS 361A (6)	EDS 369A (9)	EDS 369B (9)	EDS 206 (4)
EDS 190 (4)	EDS 205A (2)	EDS 382 (4)	
EDS 201 (4)		EDS 205B (2)	
EDS 203 (4)			
EDS 250 (4)			
BLA Candidates must also take (please see page 2 for more info in the Bilingual Authorization Program):			
EDS 352A (2)	EDS 352A (2)		

Reading Instruction Competence Assessment (RICA)

The purpose of the RICA is to ensure that Multiple Subject Teaching Credential candidates possess the knowledge and skills important for the provision of effective reading instruction to students. All Multiple Subject credential candidates are required to meet the RICA requirement as of October 1, 1998. Multiple Subject credential candidates must take and pass either one of the following two assessments to fulfill the RICA requirement: the Written Examination or the Video Performance Assessment.

http://www.ctcexams.nesinc.com/test_info_RICA_written.asp